

Primary Physical Education and Sport Funding Action Plan Amington Heath Primary School



**AMINGTON HEATH
PRIMARY & NURSERY**

Amount of Grant Received – Year 2017-2018: £16,970

5 Key Improvement Indicators

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Success Criteria/Impact and Evidence record
<p>Staff Subject Specific Knowledge (Teaching and learning)</p> <p>Increase staff confidence and ability to teach PE as per identified needs on audit.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Staff questionnaire sent out to determine CPD needs.</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <p>- 3 day securing good PE teaching – The Willows Primary School</p> <p>-</p> <p>Purchase PE teaching and learning materials to gives staff further ideas and resources to draw upon.</p> <p>Team Teaching through Progressive sports develops teachers confidence and subject knowledge.</p>	<p>MT/AF</p> <p>MT</p> <p>MT</p> <p>AF</p>	<p></p> <p>23/1, 12/3, 3/5</p> <p>Jan 2018</p>	<p>½ day supply (£90)</p> <p>Nil (Supply 3x £170)</p> <p>£1000 (Look at applying for bid – Darren Heyes: 07940166734)</p> <p>£5742</p>	<p>– Increase in pupils meeting age related expectations in PE</p> <p>- Increased enjoyment and engagement in PE lessons.</p> <p>- Increased in staff confidence in planning, teaching and assessing PE lessons and having ideas for certain activity areas. This is impacting on and reflected through the confidence and ability of the pupils</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, pupil voice, team teaching feedback, peer observation.</p> <p>Sustainability: Staff increased knowledge for future years. Staff who have attended specific PE courses using this knowledge and supporting colleagues to continue to move practice forward and model lessons/ team teach as needed.</p>

Comment [U1]:

sport						
<p>Strategically leading PE</p> <p>To enhance PE co-ordinators skills in strategic management of PE.</p> <p>Judge effectiveness and impact of sports funding spend and action plan.</p> <p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <p>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Monitoring activities.</p> <p>Performance management</p> <p>School development plan.</p>	<p>1-1 session to work on school vision for PE and write strategic action plan.</p> <p>Attendance at PE Network meetings throughout the year;- The Willows Primary School Lichfield.</p> <p>Attendance at PE Conference.</p> <p>Monitoring activities to check impact of training</p> <ul style="list-style-type: none"> - Lesson observations - - Planning scrutiny - - Staff questionnaire – - Pupil voice – <p>- Impact review and re-plan – 1-1 session in summer term to write impact report for website and then re-plan for next year.</p> <p>Staff meeting time planned to feedback to staff on course ideas/ resources/ results and next steps from monitoring activities that have taken place</p> <p>Analysis of baseline data to target individuals for additional support or challenge – including fitness level, competition, nurture, gross motor.</p>	<p>CD/MT</p> <p>MT</p> <p>MT</p> <p>MT</p> <p>MT</p> <p>MT</p>	<p>29.11.17</p> <p>21.9.17 29.1.18 24.4.18</p> <p>8.06.18</p> <p>½ day per half term</p> <p>June 18</p> <p>1 per term.</p>	<p>£600 Match funded subject leader package</p> <p>Supply 3x £90</p> <p>Supply - £170</p> <p>Supply £540</p> <p>£300 1-1 session Supply £170</p>	<p>-Outcomes for pupils enhanced through up to date information gained from meetings and networking and strategic vision the school is working towards.</p> <ul style="list-style-type: none"> – Subject leader has clear vision and action plan to successfully lead school forward with – that all stakeholders have contributed to. – All staff members and stakeholders in the school committed to moving PE forward and improving outcomes for children in the school. <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p>Sustainability PE subject lead competency to strategically continue to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE now embedded into whole school objectives/ vision and outcomes.</p>
<p>Wider School Development.</p> <p>Raise profile of the impact physical activity can have</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health</p>	<p>Share the importance of health and physical activity with pupils, staff and parents. Support pupils with ways in school and ideas for out of school to meet the recommendations for being active for an hour a day. Through assemblies, classroom based lessons, PE lessons and adult role models.</p>				<p>-Increased awareness of health recommendations and number of pupils meeting these.</p> <ul style="list-style-type: none"> – Increased activity levels at lunchtimes and number of opportunities for pupils to try and become involved in different activities.

<p>on attainment within the school and wider community.</p> <p>Improve activity levels at lunchtimes</p> <p>1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>profile</p> <p>New government obesity strategy criteria</p>	<p>-Parent workshop.</p> <p>-Healthy eating challenge</p> <p>-Whole school healthy school week.</p> <p>-Contact Jim for support for school games event/award.</p> <p>-Steve Rawlings to run free before school and lunchtime clubs in order to engage children in regular physical activity.</p> <p>-Enable learners to develop their skills in a competitive environment</p> <p>- Wake up shake up every morning (15 minutes) (each month – do a different activity) – cosmic yoga, Just dance, mindful monsters. Youth sports trust.</p> <p>Introduce and train Sports Council to deliver/run activities at lunchtime. Uniform to raise profile and visibility.</p> <p>Celebrate out of school achievements in celebration assemblies.</p> <p>WOW initiative. Encourage children to participate in daily exercise. Living streets funded.</p> <p>Opportunities to experience sport/activities that may inspire/promote continued future activity.</p>	<p>MT/C</p> <p>MT</p> <p>MT/TG</p> <p>MT/EW</p> <p>CD/CW</p> <p>CD</p> <p>MT/RM</p>	<p>8/1/18</p> <p>15/1/18</p> <p>8/1/18</p> <p>15/1/18</p> <p>8/1/18</p> <p>Termly</p>	<p>NIL</p> <p>£400</p> <p>Nil</p> <p>£50</p> <p>NIL</p> <p>£3000 Supply £170</p>	<p>Evidence: Pupil voice, staff feedback, parental feedback, newsletters, display, case study</p> <p>Sustainability: New additional activities during lunchtimes and at home will continue to support health life styles and raise the attainment in Literacy and numeracy. Parents will be able to use these ideas in the future to support their children. Teacher’s knowledge and ideas of teaching other curriculum subjects in an active way will continue.</p>
<p>Links to whole school development plan:</p> <p>L1 – Develop substantive leadership across the school to secure good outcomes for the children of Amington Heath</p> <p>T1 – Improve the quality of teaching and learning to be at least good by July 2017</p> <p>B1 – Pupils value their education and rarely miss a day of their learning.</p> <p>B2 – Further embed the core learning values and drive high expectation of behaviour and to impact attainment,.</p>						

O5: The gap between disadvantaged and other children will diminish (inc access to opportunities and experiences)

Expenditure: £14,012

Intended carry forward to 2018-19: £2958

2018/19

Level 5 qualification for MT (£450)

Level 6 qualification (£300)

AfPE quality mark package (£850)

Improving the health and well-being of pupils – Package option 1

Forest school training (£800)

Facilities and equipment.

2019/20

- Gymnastic awards
- Facilities and equipment.