

# Amington Heath Primary and Nursery School



## Homework Policy

Date agreed- May 2014

Review date- May

Signed by Annette Burns- Head teacher-----

Written by Natasha Johnson

The school policy for homework was developed and agreed by the whole staff in consultation with parents and pupils and has the full agreement of the Governing Body.

### **1. Our Aims:**

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- To use homework as a tool to help to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to pupils and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage pupils and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for the individual pupil.
- To practise or consolidate basic skills and knowledge, especially in Numeracy and Literacy.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- To prepare Year 6 pupils for the transfer to secondary school.

### **2. The Nature of Homework**

It should be noted that homework can be set in many different forms with many different expectations and outcomes. It is important to remember that when setting homework there are a number of points to consider:-

1. The nature and type of homework changes throughout a pupils school career.
2. Amount and frequency of homework should increase as a pupil gets older.

3. Homework should not cause undue stress on the pupil, family or the teacher.
4. It will not necessarily come in the form of a written task.
5. Homework should be set regularly from the Foundation Stage to Year 6.

### **3. Recommended Time Allocation**

Homework should never be too onerous nor should it ever create stress within the pupil's family. If parents have any concerns they should not hesitate to contact the school.

### **4. Homework Tasks**

Children will be set homework on a Tuesday and will return it on a Friday.

Children will be given a choice of 3 tasks to choose from.

Children can choose to carry out:

- Gold Challenge homework
- Silver Challenge homework
- Bronze Challenge homework

Children each week will be given the following homework:

- Reading
- Times Tables
- One challenge piece

### **Topic Work**

Pupils will be given the opportunity to research topics they are studying in class as they move through school. This research could be sourced from the local library, the internet or from family members.

Pupils will be given the opportunity to feed back what they have

discovered to the whole class. Teachers may challenge pupils to undertake the completion of their own topic over a half term or term.

Other activities may include:

Handwriting Practice

Preparing questions

Writing tasks

Puzzles/games

Learning songs or scripts for plays

Physical activities

Investigations

Completing classroom activities

There will be a prize given to a child from each class who has tried the hardest with their topic project per term.

## **5. Homework Diary and Homework book**

The children will have a

- i) Homework Diary (KS2)
- ii) Keep in touch diary (EYFS/KS1)
- iii) Homework book

Each book should be looked after carefully and respected like all other school books. The homework diary needs to come to school on a daily basis. It plays a key role in home/school communication - both parents and teachers use these diaries, not only to keep track of the homework expectations, but also to send notes or reminders.

## **6. Role of the Class Teacher**

- To provide an explanation of homework tasks to parents when necessary and give guidance of how they might assist their child. This will be on the half termly information leaflet provided to parents.
- To set up regular homework in an easily followed routine.
- To ensure that homework is set consistently across classes.

- To set homework that takes equal opportunities into account.
- To ensure any homework is purposeful and links directly to the taught curriculum.
- To reward and praise children who regularly complete homework tasks.
- To mark homework and give feedback to pupils.

## **7. Role of the Head teacher and Governing Body**

- To check compliance of the Policy.
- To meet and talk with parents when appropriate.
- To discuss with staff how far the policy is being successfully implemented.
- Inform new parents to the school so that they are aware of the home/school agreement and what it entails.

## **8. Role of Parents/Carers**

- To sign a home school agreement dealing with homework.
- To support the school by ensuring that their child attempts the homework.
- To provide a suitable place for their child to carry out their homework.
- To encourage and praise their child when they have completed their homework.
- To become actively involved and support their child with homework activities.
- To make it clear that they value homework and they support the school by explaining how it can help learning

## **9. Rewards**

Children will be awarded with a 'Homework Hero' certificate during 'Star of the Week' assembly. Staff will choose up to two children, from their class that have worked extremely hard on their homework that week to be awarded as a 'Homework Hero'.

Staff can also reward other children in the class for completing homework with Air Miles, stickers etc at the class teachers discretion.

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