

Amington Heath Primary School and Nursery

Letter Formation

Foundation

See Read Write Inc teaching of letter formation which will be followed as sounds are taught.

Target: Correct letter formation.

Year 1

By the end of Y1 pupils should be able to hold a pencil comfortably in such a way that they can write and draw easily and maintaining a good posture. For the majority of pupils this will be the pincer grip. Pupils not meeting this target should be in receipt of personalised support arranged by the CT.

Target: Correct formation, with entry and exit seraph.

Pupils will be taught the dyslexia friendly 'from the line' method unless a motor condition prevents this

Year 2

By the beginning of Y2 pupils should be able to consistently start letters from the correct place. Pupils should also be consistently using capital letters and full stops to accurately demarcate simple sentences throughout their writing. Pupils not meeting this target should be in receipt of personalised support arranged by the CT.

Target: To use cursive handwriting throughout the curriculum, using correct letter formation with ascenders, descenders and some emergent joins.

Children are to be taught that the exit seraph goes to the starting point of the next letter.

Year 3

By the beginning of Y3 pupils should be able to write each letter separately, accurately. They should be forming many joins correctly. Pupils not meeting this target should be in receipt of personalised support arranged by the CT.

Year 4

By the beginning of Y4 pupils should consistently use appropriate letter sizes and demonstrate joining. Pupils not meeting this target should be in receipt of personalised support arranged by the CT.

Year 5

By the beginning of Y5 pupils' writing should show consistent letter shapes and sizes showing clear joins, ascenders and descenders. Pupils not meeting this target should be in receipt of personalised support arranged by the CT.

Year 6

By the end of Y6 pupils should have a fluent, joined style that facilitates prolonged and efficient writing for a range of purposes.

Review date September 2016