

Amington Heath Primary School and Nursery

Policy for Speaking and Listening

Rationale

English brings together the important skills of reading and writing. It also involves speaking and listening. Good oral work enhances pupils' understanding of language in both oral and written forms, and of the way language can be used to communicate. It is also an important part of the process, through which pupils read and compose texts.

We aim to:

- Encourage children to talk for a range of purposes and audiences
- Teach children to listen carefully, and respond appropriately in a variety of situations
- Give children opportunities for drama, improvisation and performance
- To make our children confident speakers and good listeners, and to make speaking and listening pleasurable and productive experiences
- Enable our children to speak and listen, with and without teacher supervision, and be able to plan collaboratively

Guidelines

1. We place a high level of importance on the participation of all the children in group activities. Group activities include role-play, shared reading and writing, group composition of fiction and non-fiction texts, interview, questionnaires, planning and carrying out tasks and making presentations.
2. Audio-visual equipment can also be used in school for speaking and listening activities.
3. Planned and incidental opportunities exist throughout school for children to talk about their experiences. Activities are planned to encourage children to appreciate the need for sequence, in their accounts of recalled events.
4. Early in their reading experience, children are provided with the opportunity to critically evaluate texts they have heard or read. In particular children discuss characters, retell parts or whole of the narrative and express preferences.
5. Older KS2 children develop their powers of argument. Central to this is an awareness and appreciation of the views of others. By the end of this Key Stage, pupils are expected to deliver their views in well a 'planned and reasoned debate. They should listen to and consider other views, and voice disagreement courteously.

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