

Primary Physical Education and Sport Funding Action Plan 2021/22

Amington Heath Primary School



Amount of Grant Received /Any carry forward and any further allocated funding from school to support the subject?

Total amount allocated for 2020/21	£12,378
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1,484
Total amount allocated for 2021/22	£10,851
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£12,335

Swimming Data – end of 2021-22

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	77%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<p>PE Curriculum & improving the quality of teaching and learning.</p> <p>To discuss with staff the implications of the covid-19 situation and what this means for PE in terms of curriculum design and order of activities.</p> <p>Embed staff confidence in following new curriculum overview and progression of skills documents.</p> <p>To ensure all staff are able to deliver high quality PE lessons with a skill based focus using PE Hub.</p> <p>Improve staff subject specific knowledge</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Review PE curriculum in light of covid-19 situation. Look at whether tweaks and changes are needed to long term overview and discuss these and guidance for PE in staff meeting.</p> <p>New timetabling within school (2 hours PE and 2 hours of forest school)</p> <p>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted;</p> <ul style="list-style-type: none"> - PE Subject lead: Termly PE network meetings, - 3 day securing good PE teaching course – (new teacher) <p>In school support and enrichment days organised to deliver elements of the PE curriculum. (Staff support in sessions and observe to build up skills)</p> <p>One planned per half term (Staff members to decide what they would like to see/covered)</p> <p>Suggestions:</p> <p>All staff who have attended courses and CPD to share ideas with other members of staff</p> <p>Modelling planning, assessment and activity subject knowledge.</p> <p>Audit any further needs and purchase PE teaching and learning materials to give staff further ideas and resources to draw upon. (PE Hub)</p>	<p>LH</p> <p>CW</p> <p>LH</p> <p>LH</p> <p>LH</p> <p>LH</p>	<p>Complete by Sep 21.</p> <p>Staff received training by July 22.</p> <p>1 every term.</p> <p>Continue throughout the year</p> <p>Opportunities in staff meetings/in sets</p>	<p>£0</p> <p>£0</p> <p>£200</p> <p>£450</p> <p>£2,350</p> <p>£0</p> <p>£409</p>	<p>Reviewed curriculum and activities in place to ensure safe practice is taking place in light of covid-19 situation and government guidance. This has impacted on the safety and wellbeing of both pupils, staff and the community.</p> <p>Through the delivery of well-planned lessons and high quality teaching pupils have continued to make good progress in lessons and have develop their skills to a good level.</p> <p>Pupils feedback on their enjoyment and engagement in lessons and this continues to grow so that all pupils have positive experiences, improved self esteem, knowledge of the importance of being active and staying healthy and a love of PE.</p> <p>School and PE leader and the rest of the staff remain up to date with latest guidance and best practice in the subject through sharing ideas and this ensure the best possible impact and outcomes for pupils.</p> <p>School up to date with any new health and safety in PE advice and this is embedded in policy and risk assessment to ensure maximum safety for pupils.</p> <p>Good early years provision will impact then on pupils gross and fine motor skills in physical</p>

<p>Links to; Key Indicator 3 Key Indicator 2</p>		<p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>Ensure early years provision is fully equipped so children can develop gross-motor skills.</p> <p>Provide swimming catch up lessons for Y6 due to Covid-19</p>	<p>LH</p> <p>GP/KS</p> <p>LH</p>	<p>Continue to monitor throughout year</p> <p>Jan 22</p> <p>Throughout year</p>	<p>£0</p> <p>£200</p> <p>£1000</p>	<p>development which links to improvements in reading, writing and other subjects.</p> <p>Evidence:</p> <p>TOAPS and PE feedback report improvements in PE teaching across the school. The new scheme ensures good coverage of skills and sports.</p> <p>Pupil voices shows children enjoy PE lessons and extra-curricular activities – see pupil voice and PE link report to governors.</p> <p>PE lead attended cluster meetings and subject lead updates. Updates shared with teachers to improve practice.</p> <p>Early years data shows that. 82% of pupils achieve ELG in physical developments (compared to 67% in literacy, 75% in maths)</p> <p>Sustainability:</p> <p>PE lead to change in 22-23. Training needed for new lead.</p> <p>Induction for new staff – ECTs – in use of PE hub.</p> <p>Ensure high quality swimming lessons delivered by qualified swimming instructors.</p>
<p>Raising the profile of health & wellbeing and the development of life skills.</p> <p>Improve pupils emotional and physical health and well-being.</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p>	<p>In light of covid-19 situation this area has become even more of a priority and focus in school. We will continue to look at the many opportunities to promote both pupils physical and emotional health and well-being in school through:</p> <ul style="list-style-type: none"> -Using yoga and mindfulness activities introduced last year (cosmic yoga, relax kids, mindful monsters). - Research and look into further resources/ games and activities that can be used (growth mindset activities and challenges) <p>Share ideas around this in staff meeting slots</p>	<p>All staff</p>	<p>Throughout year</p>	<p>£500</p> <p>£0</p>	<p>Staff feel confident in using a range of resources and strategies to promote pupils physical and emotional health and well-being.</p> <p>These are used when needed within lessons at lunchtime and sent home as activities. Pupils feel confident is using these strategies to them to help them deal with emotional situations they may be experiencing.</p> <p>Through participation in regular outdoor learning and forest school activities pupils have developed a love of the outdoors and</p>

<p>Build upon and support pupils to develop key life skills that build upon home learning activities that have taken place whilst pupils have been in lockdown.</p> <p>Engage with parents on activities that can be continued at home for health and wellbeing.</p> <p>Key Indicator 1 Key Indicator 4 Key Indicator 5</p>	<p>Staffordshire school health profile</p> <p>New government obesity strategy: (30mins active in school 30mins at home)</p> <p>Lunchtime audit and observations</p>	<p>Continue to develop lunchtimes and breakfast club. Look at ways to include opportunities for improving physical fitness further and developing emotional health and wellbeing at lunchtimes and mornings. -Courses for lunchtime staff/ in school training and support?</p> <p>Train play leaders in new activities and how to support pupils with mindfulness activities.</p> <p>Ensure children are having active brain breaks during lessons to promote concentration and support achieving 30 active minutes.</p> <p>Encouraging children to achieve their personal best during competitions and activities so they are the best they can be.</p> <p>Continue to utilise opportunities for outdoor learning and develop forest school area, site and opportunities</p> <p>Opportunities for wider curriculum opportunities delivered after school throughout the year</p>	<p>All staff</p> <p>LH</p> <p>LH</p> <p>All staff</p> <p>All staff</p> <p>KW/ NY</p> <p>Outside agencies</p>	<p>£750</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£1,500</p> <p>£1,876</p>	<p>nature and are developing their life skills including trust, respect, teamwork and communication.</p> <p>Evidence:</p> <p>Class record books and learning walks show that a range of activities are used daily to increase physical activity, mindfulness and provide brain breaks.</p> <p>Forest school is embedded through the curriculum and enhances learning in all subjects – pupil voice and forest school assessment data and case studies.</p> <p>OPAL introduced in September 2022. Play leaders to be implemented as part of OPAL.</p> <p>A range of extra curricular sports activities offered including – Football, taekwondo, athletics, cross country. This needs increasing in 22-23.</p> <p>Sustainability:</p> <p>OPAL implementation in 22-23. Evaluate and review.</p> <p>Increase extra curricular sporting offer and publicise this more effectively.</p> <p>Continue to increase physical activity as part of breakfast club offer.</p>
<p>Expanding opportunities for competition & linking with the Community</p>	<p>School games mark audit</p> <p>Pupil voice</p> <p>Staff questionnaire</p>	<p>To look at opportunities for competition as part of the PE national curriculum and wider school offer of intra/ inter competitions.</p> <p>Review calendar of sporting events put together throughout the year that the school take part in and continue with those that fit with the school and pupils needs and interests.</p>	<p>LH</p> <p>LH</p>	<p>£600 travel expenses</p> <p>£500</p>	<p>Calendar of competitions clearly mapped out and fits well to current curriculum overview and extra curricular clubs on offer for pupils</p> <p>Staff offering pupils opportunities to be competitive or take part in performances at the end of the unit of work.</p>

<p>To expand the opportunities for pupils to take part in competitions and performance.</p> <p>To improve pupils confidence and self esteem.</p> <p>To explore ways of community involvement in PE, sport and health and signposting children to continue to be active in the local area.</p> <p>Key Indicator 4 Key Indicator 5</p>	<p>Parent questionnaire</p> <p>After school club records</p>	<p>My personal best challenges integrated into lunchtimes and breaktimes to keep pupils engaged and motivated in learning and developing skills.</p> <p>Signpost parents to club links event, PE courses and advice Facebook page and look into developing separate section on school website to help encourage pupils and families to be more physically active and further improve their skills.</p> <p>Look at opportunities for children to be active in the community and make links with these on offers for pupils to try our activities, join in with activities etc</p> <p>Continue with whole-family sporting events such as the marathon to promote a love for keeping active.</p> <p>Secure tickets to a sporting event</p>	<p>LH</p> <p>LH</p>		<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p> <p>£2000</p>	<p>Pupils taking part in my personal best challenges which motivate and engage them and give them increased confidence and self-esteem in their abilities.</p> <p>Parents and community involved in support PE, sport and health offer for pupils and everyone being more active together and taking part in opportunities available.</p> <p>100% of pupils taking form in some form of competitive situation in the school.</p> <p>Evidence:</p> <p>Competitions on school calendar and link to after school clubs. This year participated in cross country, athletics and football as well as intra school competitions of rounders, athletics, multi skills.</p> <p>All pupils participated in some form of competitive sport in school.</p> <p>Children encourage to attend the Commonwealth games torch relay. High priority for 22-23 on two year rolling programme.</p> <p>Sustainability: Plan termly intra school competitions.</p> <p>Increase competitions throughout the year.</p> <p>Take Y5 and 6 to sporting event.</p>
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Links to whole school development plan:

Q1 – Pupils are making progress in that they know more, remember more and are able to do more. They are learning what is intended in the curriculum

PD1 – Develop pupils' willingness to participate in a variety of communities and social settings.

PD4 – developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities

LM2 – The school's curriculum embeds knowledge and skills that pupils need in order to take advantage of opportunities, responsibilities and experiences of later life - addressing social disadvantage.

2022/23

- Consistent sports clubs being delivered weekly helping to reduce the obesity rate in children
- Larger uptake in competitions, plan curriculum around this to ensure children are confident and ready
- KS2 playground fully invested with active lunch/break times

2023/24

- House systems in place with siblings in same house
- Teachers confident in teaching PE and support with 'experts' in each area
- Sports gym on KS2 playground
- Enrichment subjects delivered by specialists for 1 PE lesson a week to ensure children are receiving a wider variety of sport – these are planned into the curriculum.