



PROVIDING REMOTE EDUCATION INFORMATION TO PARENTS

Contingency Plan for Home Learning: Parent Guidance

Autumn 2020

[Abstract](#)

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We endeavour to have plans in place for remote learning which ensure we can move to a high quality, remote full curriculum as quickly as possible. However, there may be times where our initial remote learning provision is simplified whilst we transition to our full remote learning offer. In these instances, each class will have English, Maths and Topic learning for each week. This will be shared on the class pages of the school website. These may be links to external site eg Oak Academy and BBC. If a family do not have online access, they will be provided with paper based learning packs – these will delivered/collected as needed.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	We provide range of activities and learning ideas from across the curriculum areas each week. This learning should take 2-3 hours a day but these are learning through play activities.
Key Stage 1	A minimum of 3 hours.
Key Stage 2	A minimum of 4 hours.

Accessing remote education

How will my child access any online remote education you are providing?

Our remote learning for each class is shared weekly on the home learning pages of our school website. This includes links to our school YouTube channel where you will find prerecorded lessons, story times and assemblies. These will also be linked from our school Facebook page.

In addition, children will be provided with log in details to access learning platforms such as Nessy, MathsWhizz and Times Table Rock Stars.

Children may be invited to live learning sessions on Teams. You will be contacted by your child's class teacher or SENCo if this is the case.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- We have a limited number of devices that can be lent to families who need them. You will be asked to sign a loan agreement.
- We have also provided instructions to access our home learning through X Box, Play Station and Smart TV. School will apply for additional mobile data and 4G routers where families need these.
- On request, we will provide paper based learning packs for children who are struggling to access remote learning. This will cover the same curriculum and activities as in school and online learning. Each pack will cover 2 weeks of learning.
- Any completed paper based packs should be returned to school before the next ones are issued. You can also email or phone your class teacher to share and discuss your child's learning.
- You will be contacted by SchoolPing regarding all of the above. If you have not received a SchoolPing but think you would benefit from any of the above, please call the school office on 01827337465 or email office@amingtonheath.staffs.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Learning will be structured for English and Foundation subject areas into whole school mini-adventures lasting two weeks. Every week there will be an online maths, reading, writing, music and wider curriculum lesson delivered by class teachers and teaching assistants through our school YouTube channel. You will be directed to these through the home learning pages of our school website. .

Expectations for Bubble 1 (Little Learners, Nursery and Reception)

Each week, each year group will be given a grid linked to 10 tasks for 10 areas of learning linked to the mini adventure.

In addition, there will be: a Song of the week, Story of the week, Word of the week, Link to RWI online lessons and Amington Heath phonics video on our school YouTube site and links to two number block episodes.

Expectations for Bubble 2 (Class 1 and Class 2/3) and Bubble 3 (Class 3/4, Class 5 and Class 6)

Each week children will be set:

- 5 English lessons weekly
- 5 maths lessons weekly
- 5 topic lessons weekly
- 1 link to PE lesson weekly
- Daily MathsWhizz, Times Tables Rockstars and Nesy Practice.

Each lesson will have learning activities that provide different levels of difficulty and challenge for the children.

Additional Learning

- At the end of every adventure there will be remote quiz to assess knowledge and understanding in Bubbles 2 and 3. This will be sent by SchoolPing and there will be prizes for children who get all the answers correct.
- An online reading challenge will be set for all children.
- A sponsored walk will encourage all children to keep active and walk every day.
- We will share additional websites to support learning through our home learning pages on the school website.

Paper based learning packs

On request, we will provide paper based learning packs for children who are struggling to access remote learning. This will cover the same curriculum and activities as in school and online learning. Each pack will cover 2 weeks of learning.

Live lessons

Children may be invited to live learning sessions on Teams. You will be contacted by your child's class teacher or SENCo if this is the case.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We do expect children to engage in home learning and provide this in many ways to ensure accessibility for all children. However, we do understand the many pressures that are on families. Please contact school if you are struggling to support your child's learning at home.

It is helpful to set routines - keeping these similar to the school day. Get your child up at a similar time each day and get washed and dressed. Engage in home learning but have a break mid-morning for a snack and some TV time or exercise. After lunch, go for a walk as part of your daily exercise. Complete some more home learning in the afternoon. If things aren't going well, take a break and come back to it later.

Children who engage well in remote learning will be praised through feedback, celebration assemblies, headteacher's awards and fantastic finishes at the end of each adventure.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We ask parents to email us at least weekly to share how home learning is going any concerns or issues. We will also check whether they have been accessing online platforms such as Nessy, Mathswizz and TTRoskstars. Where children are not engaging, we will call home to see if there is anything we can do to support you. We may speak to the child directly to outline the expectations of home learning and encourage them to engage.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We ask parents to email their class teacher at least weekly with the work their child has completed. This is usually in the form of photos but can be electronic versions of work or descriptions of activities. Your class teacher will always respond with feedback. Parents may ask for additional explanations of learning or additional support/challenge which class teachers will provide.

At the end of every adventure there will be remote quiz to assess knowledge and understanding in Bubbles 2 and 3. This will be sent by SchoolPing and there will be prizes for children who get all the answers correct.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Any child with an EHCP, is entitled to a space in school. You will have been contacted to see if you wish to take this up.

If your child is unable to access the home learning on the school website, you will be provided with an alternative learning pack. This will normally be a paper based pack and may include links to online platforms such as Nessy.

If at any point your child is struggling to access their home learning, please contact your child's class teacher who will be more than happy to help. how you work with families to deliver remote education for pupils with SEND

Some children with SEND may be invited to live learning sessions on Teams. You will be contacted by your child's class teacher or SENCo if this is the case.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

At the beginning of each half term, staff will provide online learning opportunities for each year group. Each class will have English, Maths and Topic learning for each week. This will be shared on the class pages of the school website. Most of this will be links to external site eg Oak Academy and BBC. If a family do not have online access, they will be provided with paper based learning packs – these will delivered if needed.

You will receive a daily text offering support and reminding them to share work via email. There will have the ability to respond to this text. Any concerns will be followed up by the class teacher.