

# Primary Physical Education and Sport Funding Action Plan 2022/23

## Amington Heath Primary School



### Amount of Grant Received /Any carry forward and any further allocated funding from school to support the subject?

Total amount allocated for 2020/21	£7090.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ TBC
Total amount allocated for 2022/23	£ 9,900
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,990.12

### Swimming Data – end of 2022-23

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	77%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <del>No</del>

#### Primary PE and sports premium key indicators of improvement:

**Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school**

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

**Key Indicator 5: increased participation in competitive sport**

**Key Indicator 1: The engagement of all pupils in regular physical activity – the chief Medical officer guideline recommend all children and young people aged 5 to 18 in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<b>PE Curriculum &amp; improving the quality of teaching and learning.</b>						
<ul style="list-style-type: none"> <li>Provide high quality PE sessions for all pupils, including weekly PE and swimming sessions</li> <li>All year 5/6 pupils to receive progressive swimming lessons</li> <li>Lessons to be more active throughout the day and across the curriculum</li> <li>Children targeted from pupil premium, disengaged, more able and SEND (Focus groups) to increase engagement in activity in school and extra-curricular</li> </ul>	Learning walks  Curriculum assessments  Swimming assessments	<ul style="list-style-type: none"> <li>Learning walks to ensure that the curriculum is being taught to a high standard and all skills are being taught effectively</li> <li>All staff to use the PE hub assessment tracker for all curriculum areas – monitor progress.</li> <li>Collect all assessments from Kingsbury swimming coaches and monitor progress</li> <li>Curriculum lessons to be planned to include active lessons to get children moving throughout the day</li> <li>Lunchtime sports sessions to target focus groups.</li> </ul>	KW  All staff/ KW  KW  All staff/ KW  KW	Monitor throughout the year  Monitor throughout the year  Monitor throughout the year  Monitor throughout the year  Monitor throughout the year	£0  £410  £0  £0  £0	<p>Learning walks, staff and pupil voice completed. All teachers using the PE Hub and children were engaged and enjoying their PE sessions. Feedback to whole school given.</p> <p>Assessment tracker is being used and monitored. Staff have been told that this should be used to make PE accessible for all next year. Staff have been able to see which children need further assistance and who is progressing.</p> <p>Termly assessments from Kingsbury swimming coaches and progress was monitored. The percentage of children who have managed to achieve the 25 metres has increased to 100% in year 6.</p> <p>Active lessons are implemented in all year groups.</p> <p>Lunchtime sports has been achieved through OPAL and tennis sessions delivered by an external tennis coach. Children have displayed more interest in being active. KS2 children enjoyed the tennis sessions and have asked in pupil voice for more. From this, children have displayed an interest in taking up the sport out of school.</p>

## Raising the profile of health & wellbeing and the development of life skills.

<ul style="list-style-type: none"> <li>Promote outdoor activities on a daily basis</li> <li>Brain breaks to be used to re-focus children and improve concentration</li> <li>Enhance activity at lunch and break times</li> <li>Wellbeing warriors in UKS2 to receive training to enable them to plan, lead and review activity sessions across breaks and lunchtimes</li> <li>OPAL play leaders to provide a variety of activities to promote health, wellbeing and life skills</li> <li>Forest school to highlight health and wellbeing and life skills within the curriculum</li> </ul>	<p>Learning walks</p> <p>Lunchtime audit and observations</p> <p>Sports ambassador meeting minutes</p> <p>Discussions with OPAL leaders</p> <p>Pupil voice</p>	<ul style="list-style-type: none"> <li>Learning walks, audits and observations to ensure a variety of play opportunities are provided and monitored</li> <li>Develop a team of UKS2 wellbeing warriors and provide training to enable them to plan, lead and assess</li> <li>Discuss with OPAL leaders about the opportunities provided to the children</li> <li>Pupil voice to understand the impact of play and lunch time opportunities and the understanding of the impact on their health, wellbeing and life skills.</li> <li>Children are to be taught health, wellbeing and life skills in a variety of lessons throughout the forest school learning</li> </ul>	<p>KW</p> <p>KW</p> <p>KW/MB/NY</p> <p>KW</p> <p>KW/NY</p>	<p>Monitor throughout the year</p> <p>Complete by July 23</p> <p>Ongoing throughout the year</p> <p>Complete by July 23</p> <p>Complete by July 23</p>	<p>£0</p> <p>£0</p> <p>£1500</p> <p>£0</p> <p>£6092</p>	<p>Learning walks and observations completed. Children are provided with many play opportunities through OPAL. Children are engaging in a wider range of activities and observations have shown that 99% of children are moving throughout outdoor time.</p> <p>Wellbeing warriors have received training and have been implemented. Wellbeing warriors have been able to talk to children when they have needed help and children are aware that they can talk to others if they need to. Brain breaks have been observed in lessons and the children have been more active during lesson time.</p> <p>OPAL training provided and completed. Observations of OPAL completed. Children are enjoying their playtimes more and 99% of children are active during their outdoor time.</p> <p>OPAL pupil voice was completed after the launch which was very positive. In June the pupil voice highlighted how much excitement and joy the children received from OPAL.</p> <p>Children have been taught health, wellbeing and life skills during forest school. This was observed though planning, learning walks and pupil voice. Children have been able to use this knowledge to understand why they need to be more active in the day and why it is good to talk and help others.</p>
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## Expanding opportunities for competition & linking with the Community

<ul style="list-style-type: none"> <li>Promote healthy living through sport promoting local clubs and events for parents</li> <li>Engage with parents to highlight the need for activity at home and share opportunities available</li> <li>Promote special events to parents</li> <li>Ensure parental engagement in walk to school week</li> </ul>	<p>Children partake and celebrating achievements from clubs.</p> <p>School website to have a PE information page</p> <p>Parent questionnaire</p> <p>Walk to school week data</p>	<ul style="list-style-type: none"> <li>Children to be signposted to local clubs and events through the school website, newsletters and posters</li> <li>Parents to be informed of activities children can partake in at home to promote physical activity</li> <li>Engage with local clubs to get information/flyers to promote sporting opportunities outside of school</li> <li>Parents and children to be informed of walk to school week and provide incentives.</li> </ul>	KW	Ongoing throughout the year	£0	<p>Children were signposted to local clubs and events through newsletters, Facebook and leaflets. Children were interested in the tennis and football clubs however the cost was a deterrent for some.</p> <p>Tennis coach came into school to promote their local club. Children were very interested in joining the tennis club; however, the location of the club and the costings were a deterrent for some.</p> <p>Walk to school week was promoted on Facebook and through the newsletter.</p>
			KW	Ongoing throughout the year	£0	
			KW	Ongoing throughout the year	£0	
			KW	Complete by July 23	£0	

**Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<b>PE Curriculum &amp; improving the quality of teaching and learning.</b>						
<ul style="list-style-type: none"> <li>Enhance curriculum by including a range of new sporting activities</li> </ul>	Pupil voice	<ul style="list-style-type: none"> <li>Create opportunities at lunchtimes for new sporting activities.</li> </ul>	KW	Complete by July 23	£0	Regular after school clubs provided a range of sports through Aspire. Tennis coaching at lunchtime was provided and OPAL provided lots of active opportunities. 178 children attended after school clubs, 62% of these pupils are from disadvantaged backgrounds. All clubs are free and funded by the school.

**Raising the profile of health & wellbeing and the development of life skills.**

<ul style="list-style-type: none"> <li>Give children a sense of pride in competing/ representing the school in assemblies and a display</li> <li>Display awards/ trophies etc in a prominent position</li> <li>Introduce class/year/ house competitions</li> <li>Establish enrichment days/weeks</li> </ul>	<p>Display board</p> <p>Celebrations on school social media and website</p> <p>Parent questionnaire</p>	<ul style="list-style-type: none"> <li>Introduce sporting achievements in and out of school section in to assemblies.</li> <li>PE board to highlight all achievements in and out of school</li> <li>Awards and trophies to be placed in a prominent position in the school to enhance a desire for achievement in sport</li> <li>Introduce sporting competitions for classes, years and houses within the school. Celebrate these in assemblies and display board.</li> <li>Find sporting activities to invite in to school for enrichment days/ weeks</li> </ul>	<p>KW</p> <p>KW</p> <p>KW</p> <p>KW</p> <p>KW</p>	<p>Ongoing throughout the year</p> <p>Ongoing throughout the year</p> <p>Ongoing throughout the year</p> <p>Complete by July 23</p>	<p>£0</p> <p>£0</p> <p>£0</p> <p>£1000</p>	<p>The PE display board has displayed children's achievements. Children were given certificates in assembly for their sporting achievements. Children enjoyed highlighting their successes.</p> <p>Enrichment days were implemented, and children enjoyed zorbing, laser tag, tennis and dance workshops. Pupil and staff voice stated that all children enjoyed these sessions and would like to do them again.</p>
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**Expanding opportunities for competition & linking with the Community**

<ul style="list-style-type: none"> <li>Promote PE achievements in and out of school in assembly and newsletters (Celebrate participation)</li> </ul>	<p>Celebrations on school social media and website</p>	<ul style="list-style-type: none"> <li>All achievements, in and out of school to be celebrated and promoted on the school website and social media page, assemblies, and newsletters</li> </ul>	<p>KW</p>	<p>Ongoing throughout the year</p>	<p>£0</p>	<p>Achievements of sports competitions and out of school sports have been promoted in assemblies, on the display board, in newsletters and on Facebook. Children enjoyed the sharing of their successes and more children tried to engage in activities.</p>
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**Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record
<b>PE Curriculum &amp; improving the quality of teaching and learning.</b>						
<ul style="list-style-type: none"> <li>Ensure PE lead is confident to plan and deliver whole school curriculum.</li> <li>Embed staff confidence in following curriculum overview, progression of skills documents and assessments.</li> <li>To ensure all staff are able to deliver high quality PE lessons with a skill based focus using PE Hub.</li> <li>Children to be taught age appropriate skills that progress accordingly throughout the school</li> </ul>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<ul style="list-style-type: none"> <li>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted: <ul style="list-style-type: none"> <li>- PE Subject lead CPD and conference.</li> </ul> </li> <li>New timetabling within school (2 hours PE and 2 hours of forest school)</li> <li>In school support and enrichment days organised to deliver elements of the PE curriculum. (Staff support in sessions and observe to build up skills)</li> <li>Audit any further needs and purchase PE teaching and learning materials to give staff further ideas and resources to draw upon. (PE Hub)</li> <li>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires</li> </ul>	<p>KW</p> <p>KW</p> <p>KW</p> <p>KW</p>	<p>Complete by July 23.</p> <p>Complete throughout the year</p> <p>Opportunities in staff meetings/in sets</p> <p>Continue to monitor throughout year</p>	<p>£400</p> <p>£125</p> <p>£1000</p> <p>£0</p> <p>£0</p>	<p>Subject lead completed CPD from Aspire Thrive. This enabled the lead to understand what is needed to carry out the role.</p> <p>All children and staff aware and following timetable and achieving 2 hours of PE and forest school.</p> <p>Enrichment days and tennis sessions implemented. Staff and pupil voice was very positive with staff saying that they had gained knowledge and pupils saying that they had enjoyed every session.</p> <p>Staff audit completed and relevant signposted to resources and ideas. Staff feedback was that they felt more confident in delivering different activities.</p> <p>Staff audit, pupil voice and learning walks completed. This showed that all staff were following PE Hub planning, and all children were engaged and enjoying their lessons. Children could discuss what they were doing, why they were doing it and what impact it had.</p>
<b>Raising the profile of health &amp; wellbeing and the development of life skills.</b>						

<ul style="list-style-type: none"> <li>Develop staff expertise through quality CPD and team teach</li> </ul>	Staff feedback from questionnaires	<ul style="list-style-type: none"> <li>PE CPD needs planned for the year based on staff feedback and monitoring activities conducted</li> <li>All staff who have attended courses and CPD to share ideas with other members of staff Modelling planning, assessment and activity subject knowledge</li> </ul>	KW  KW	Opportunities in staff meetings  Continue to monitor throughout the year	£0	Staff audits completed and CPD signposted accordingly. PE Hub CPD, tennis CPD and CPD given on enrichment days. Staff feedback was that they felt more confident in delivering different activities.
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**Expanding opportunities for competition & linking with the Community**

<ul style="list-style-type: none"> <li>Improve staff specific subject knowledge</li> </ul>	Staff feedback from questionnaires	<ul style="list-style-type: none"> <li>Audit any further needs and purchase PE teaching and learning materials to give staff further ideas and resources to draw upon. (PE Hub)</li> </ul>	KW	Continue to monitor throughout the year	£0	Staff audits completed and ideas, resources etc signposted accordingly. Staff feedback was that they felt more confident in delivering different activities.
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**Key Indicator 4: broader experience of a range of sports and activities offered to all pupils**

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record

**PE Curriculum & improving the quality of teaching and learning.**

**Raising the profile of health & wellbeing and the development of life skills.**

<ul style="list-style-type: none"> <li>To extend the range of extra – curricular sporting clubs for all year 1-6</li> <li>To improve play opportunities at play and lunchtime</li> <li>Children to gain an understanding of outdoor activity beyond team sports -to develop a passion for the outdoors</li> </ul>	School games mark audit	<ul style="list-style-type: none"> <li>To introduce a programme that includes a range of after school clubs for all year groups to include NC sports and other sporting activities</li> <li>Pupil voice to get children to decide the sports provided in after school club</li> <li>To introduce a programme of lunchtime sporting clubs to target all children especially focus groups</li> <li>Continue to develop OPAL activities and Forest school curriculum</li> </ul>	KW	Complete by July 23	£3600	<p>After school clubs implemented for Reception, KS1 and KS2. 178 children attended of which 62% were from a disadvantaged background.</p> <p>Children were able to vote for their choice of after school clubs. Therefore, children were partaking in sports they had chosen. Tennis lunchtime club for KS2 was introduced. A range of children from yr3-6 engaged with the club during lunch and pupil voice showed that children enjoyed it and would like it to continue. Forest school and OPAL activities continued to be developed throughout the year. All children are more active and enjoying outdoor time.</p>
	Pupil voice		KW	Complete by Nov 23	£0	
	Staff questionnaire		KW	Complete by July 23	£0	
	Parent questionnaire		KW/ NY/ MB	Complete by 23	£0	
	After school club records					

**Expanding opportunities for competition & linking with the Community**

<ul style="list-style-type: none"> <li>To introduce at least 2 online sports clubs</li> <li>Pupils to be offered a range of sporting activities other than those on NC</li> </ul>	Pupil voice	<ul style="list-style-type: none"> <li>Find at least 2 online sports clubs that the children will enjoy and introduce them in to the classroom and signpost to parents to complete at home.</li> <li>To introduce a programme that includes a range of after school clubs for all year groups to include NC sports and other sporting activities</li> </ul>	KW	Complete by July 23	£0	After school clubs implemented for Reception, KS1 and KS2. 178 children attended of which 62% were from a disadvantaged background.
	Staff questionnaire		KW	Complete by 23	£0	
	Parent questionnaire					
	After school club records					

### Key Indicator 5: increased participation in competitive sport

Intent		Implementation				Impact
Area of Focus	Evidence of need	Action Plan	Who	Time Scale	Funding Breakdown	Success criteria & evidence record

### PE Curriculum & improving the quality of teaching and learning.

<ul style="list-style-type: none"> <li>To increase the number of pupil premium children in teams to represent the school</li> </ul>	School games mark audit	<ul style="list-style-type: none"> <li>Target pupil premium children to join lunch and after school clubs. Motivate children to progress and encourage them to join teams to represent the school.</li> <li>Engage parents and encourage the participation of children with sporting activities to represent the school</li> </ul>	All staff/ KW	Ongoing throughout the year	£0	62% of disadvantaged children attended after school clubs.  Parents were encouraged to allow their children to participate in sports activities through Facebook and SchoolPing. 24 parents signed their children up to clubs.
	Pupil voice		All staff/ KW	Ongoing throughout the year	£0	
	Staff questionnaire					
	After school club records					

### Raising the profile of health & wellbeing and the development of life skills.

<ul style="list-style-type: none"> <li>To increase the number of pupils accessing competitive sports</li> <li>To introduce inter house competitions</li> </ul>	School games mark audit	<ul style="list-style-type: none"> <li>Notify parents and children of upcoming events and promote them in assemblies, school website and social media</li> <li>Create some sporting events/activities that children can compete against other houses</li> </ul>	KW	Ongoing throughout the year	£0	Parents were notified of upcoming events through Facebook, newsletters and SchoolPing. Children were also notified in assemblies and on the PE display board. 24 parents signed their children up to activities to represent the school.
	Pupil voice		KW	Ongoing throughout the year	£0	
	Parent questionnaire					
	After school club records					



**Expanding opportunities for competition & linking with the Community**

<ul style="list-style-type: none"> <li>Increase engagement with the local school's cluster</li> <li>Create sports kits for children to wear in competitions</li> </ul>	School games mark audit	<ul style="list-style-type: none"> <li>Continue regular contact with Rawlett and Landau school to ensure children are notified of upcoming events.</li> <li>Engage with Tamworth schools sports council to participate in further sporting activities</li> <li>Notify children and parents of upcoming sport events and promote them in assemblies, school website and social media.</li> <li>Create an advertisement for sponsors in the community to sponsor sports kits</li> </ul>	KW	Ongoing throughout the year	£0	<p>Regular contact was continued with J. Tipper from Rawlett and Mrs Halifax from Landau regarding upcoming events. 24 children signed up to do the activities, transport to the venues were the main issue.</p> <p>Parents were notified of upcoming events through Facebook, newsletters and SchoolPing. Children were also notified in assemblies and on the PE display board. 24 children signed up to do the activities, transport to the venues were the main issue.</p>
	Sports kits		KW	Ongoing throughout the year	£0	
			KW	Ongoing throughout the year	£0	
			KW	Complete by April 23	£0	

**Links to whole school development plan:**  
 Q1 – Pupils are making progress in that they know more, remember more and are able to do more. They are learning what is intended in the curriculum  
 PD1 – Develop pupils' willingness to participate in a variety of communities and social settings.  
 PD4 – developing pupils' understanding of how to keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-curricular activities  
 LM2 – The school's curriculum embeds knowledge and skills that pupils need in order to take advantage of opportunities, responsibilities and experiences of later life - addressing social disadvantage.

<b>2022/23</b>	<b>2023/24</b>
<ul style="list-style-type: none"> <li>Consistent sports clubs being delivered weekly helping to reduce the obesity rate in children</li> <li>Larger uptake in competitions, plan curriculum around this to ensure children are confident and ready</li> <li>KS2 playground fully invested with active lunch/break times</li> </ul>	<ul style="list-style-type: none"> <li>House systems in place with siblings in same house</li> <li>Teachers confident in teaching PE and support with 'experts' in each area</li> <li>Sports gym on KS2 playground</li> <li>Enrichment subjects delivered by specialists for 1 PE lesson a week to ensure children are receiving a wider variety of sport – these are planned into the curriculum.</li> </ul>